

## **Bibek Luitel**

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### **Selected Student Feedback**

The following comments are drawn from anonymous student evaluations and feedback forms across several years (2007–2022). They reflect both the strengths students have identified in my teaching and constructive suggestions that have helped me grow.

- “Instructor explained difficult concepts with real-world examples that made them easier to grasp.”
- “His classes were engaging and well-structured. I especially appreciated the case study discussions.”
- “He challenged us to think critically and supported us throughout.”
- “The instructor made research feel approachable. His explanations were clear and supportive.”
- “Coursework was rigorous, but his guidance made it manageable.”
- “Created an inclusive classroom where every student felt heard.”
- “Used practical examples and storytelling that made lessons memorable.”
- “Very accessible and responsive. Emails were answered quickly and thoughtfully.”
- “Assignments were challenging but helped us apply what we learned.”
- “He taught us to think like managers, not just memorize content.”
- “The use of local and global case studies made concepts easier to grasp.”
- “Group activities and debates made the class more interesting.”
- “He connected leadership theories with real policy issues, which made classes more engaging.”
- “This course was well-organized and built skills step by step.”
- “Respectful, open to questions, and made sure everyone participated.”
- “Very patient and approachable. Helped clarify difficult topics after class.”
- “Sometimes the pace felt a bit fast, especially during group presentations.”
- “A few more review sessions before the final would have helped.”
- “Sometimes too much information in one session, but he always checked in with us.”
- “I would have liked more hands-on examples during the statistics sessions.”

These comments have helped shape my teaching over time. In response to student feedback, I incorporate more scaffolding in complex assignments, offer optional review sessions, and check in mid-semester to adjust pacing as needed.